



EMCC Global Individual Accreditation Application

(recognising and taking FULL account of validated prior learning and experience)

| Name | Recommended EIA LEVEL (delete as appropriate) |
|----------------|--|
| Date Submitted | FOUNDATION, PRACTITIONER, OR SENIOR PRACTITIONER |

EMCC GLOBAL INDIVIDUAL ACCREDITATION – EIA PROFESSIONAL DESIGNATION

CONTENTS

1. Personal Details and Personal Statement

1.1 Personal Statement

Useful LINKS to support sections:

- Global code of ethics
- Policy and Practice Guide Reflection and Reflexivity as a Dynamic Inquiry of Professional Practice
- Coaching and mentoring competence framework
- Supervision Competence Framework
- <u>Supervision Information Document</u> (a general guide to supervision)
- EQA Equivalence LOG (to log work based evidence or to use as a general 'backdrop' and guide to support ongoing dialogue)

2. Practice

- 2.1 Length of experience Coaching and/or Mentoring
- 2.2 Client Contact hours
- 2.3 Client Feedback

3. Professional development

- 3.1 Continuing Professional Development record of hours AND LEARNING FOCUS
- 3.2 Supervision for work as a Coach and/or Mentor/Leader (at least 1 hour per quarter spread across the year) brief record of hours and key learning
- 3.3 Supervisor feedback (one or more if applicable)

4. Evidence of EQA or equivalent qualification

- 4.1 EQA and ESQA Training or equivalent
- 4.2 Recognised prior learning and experience <u>equivalent to</u> EMCC Global Quality Award EQA Education and Training or other related formal Education and Training
- 4.3 Other professional body SUPERVISION designation/s (if applicable)

5. Declaration

1. Personal details



1.1 Personal statement (including approach to Global Code of Ethics AND, Inclusion and Diversity Declaration)

Personal Statement

Enter text here - approximately 300-500 words

Personal statement - a guide to planning your statement (about 300 - 500 words)

This helps us get to know you and understand your thinking and approach to mentoring/coaching (and most importantly, for you to be able to reflect very positively on the value of your mentoring and/or coaching practice, approach and experience to your role). This statement sets the context for you as a person and your approach to mentoring and/or coaching or leadership using these skills. You are asked to give a personal statement that covers the following questions.

You are asked to give a personal statement that covers the following questions:

- What motivates you to be a mentor/coach OR leader/aspiring leader using mentoring and/or coaching skills in a wider leadership context?
- What is your vision of mentoring/coaching, your philosophy?
- What theoretical underpinning principles shape your practice/model? (You may like to include your own model/the model/s you use)
- How has your practice evolved and developed?
- How do you understand and apply the Global Code of Ethics?

Please also attach a copy of your current Curriculum Vitae, Resume and/or LinkedIn link if applicable.

2. Practice

2.1 Length of experience

| Length of experience and context | | | | | | |
|---|---------------|--|--|--|--|--|
| Enter text here - approximately 500 words | | | | | | |
| [insert more rows as required] | | | | | | |
| 2.2 Client Contact hours | | | | | | |
| Total Hours over 1, 3 or 5 YEARS | | | | | | |
| (delete as applicable) | | | | | | |
| Total Clients | Total Clients | | | | | |
| 2.3 Client feedback (5 required) unless EQA or equivalent education and training is recent ie completed in the last 2 years | | | | | | |
| Client feedbacks are attached to my application Yes Not required, already covered in recent validated education and training programme delivery or via other professional body validated accreditations/credentials | | | | | | |

3. Professional development

| Describe your approach including learning focus to your CPD over the last 12 months | | | | | |
|---|-------------|--|--|--|--|
| Enter text | here | | | | |
| 3.1 Con | tinuing Pro | ofessional Development — record of hours AND LEARI | IING FOCUS | | |
| Date | Hours | Event/Activity/Learning | Reflections against EMCC Global Competence Framework areas and assessment framework indicators including 'human' capacity development Refer to: Policy and Practice Guide Reflection and Reflexivity as a Dynamic Inquiry of Professional Practice | | |
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| | | | | | |
| | | | | | |
| nsert more rows as required] | | | | | |
| Total Ho | | | | | |

| Date | Hours | Туре | Areas covered, KEY LEARNING and REFLECTIONS | | |
|--|---------------|--|---|-----------------------------------|--|
| | | | | | |
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| | | | | | |
| | | | | | |
| | | | | | |
| [insert mo | re rows as re | quired] | | | |
| | | | | | |
| Total Su | pervision Ho | urs (last 12 months) | | | |
| Total Me months) | entoring/Coa | ching or Leadership using these skill | s - hours (last 12 | | |
| | | | | | |
| 3.3 Sup | ervisor fee | dback (one or more if applicable) | | | |
| _ | | Click here to enter text. ve more than one supervisor) | Supervisor Signature: Click here to enter text. | Date: Click here to enter a date. | |
| [Enter details of supervisor's qualifications and/or experience] | | | | | |
| Supervisor comments | | | | | |
| | | | | | |
| | | | | | |

3.2 Mentor/coach supervision OR leadership using these skills FOR THE PAST YEAR (at least 1 hour per quarter spread across the year/1 hour to

every 35 hours of coaching/mentoring/leadership using these skills) – brief record of hours, key learning and reflections

4. Evidence of EMCC Global Quality Award - EQA <u>or equivalent education and training and/or learning from work based experience</u>, and any current professional body mentor, coach, or supervisor designations

If you are an applicant who has earned a mentoring/coaching education and training certificate via an **EMCC Global Quality Award accredited programme** ('EQA Provider') – at least for the designated level within the last two years – **you are not required to submit evidence of capabilities and reflections via case studies**. You are only required to give details for the EQA accredited training programme OR equivalent that you attended and attach a copy of your diploma/certificate to this form.

4.1 EQA or equivalent certificate/diploma education and training and/or work based learning equivalent to formal education and training

| Date | EQA or equivalent education and training provider | Level | Place of Delivery | Title of the Education and Training Programme/s |
|------|---|-------|-------------------|---|
| | | | | |
| | | | | |

4.2 OTHER recognised 'work based' prior learning and experience equivalent to EMCC Global Quality Award - EQA Education and Training

| Date | Organisation Name | Role | Country Location | Coach and/or Mentor experience in work based position |
|------|--------------------------------------|---|---|--|
| | Including website LINK if applicable | Validated by Assessor in dialogue and/or organisational sponsor | Where the organisation is located/headquartered | Paid or voluntary, including work-based micro credentials if applicable Use Capability Indicators as a guide to inform reflections and dialogue Also Refer to: Policy and Practice Guide Reflection and Reflexivity as a Dynamic Inquiry of Professional Practice |

Please complete the following to support your application if you have not completed an EMCC Global Quality Award - EQA or equivalent education and training, or use as a guide to inform ongoing dialogue and reflections:

- EQA Equivalence LOG Please use this form to map and celebrate your EQA equivalent education and training and/or learning from work based experience
- Case Studies may also be provided, if helpful to illustrate, for example, breadth and excellence of your related and relevant work based learning and experience

4.3 Other professional body designation/s (if applicable)

| Date | EMCC EIA or equivalent e.g. AC, ICF Credential, WABC Designation, BCC EMCC ESIA OR EQUIVALENT e.g. AOCS, APECS (SUPERVISOR ACCREDITATION) | LEVEL (if appplicable) |
|------|---|------------------------|
| | Note: ICF Credential ACC aligns to EMCC Global Practitioner level; PCC and MCC align to EMCC Global Senior Practitioner level | |

5. Declaration

EMCC Global Individual Accreditation: EIA Professional Designation to 'frame' ongoing practice as a coach <u>and/or mentor or leader</u> using coaching and/or mentoring skills as part of a wider leadership role.

In submitting this form I declare that the information provided below is a true and fair representation of my mentor/coach/leader and supervision practice:

- I have read the Global Code of Ethics and Diversity & Inclusion declaration and agree to abide by them
- I have at least 1 years experience as a Coach and/or Mentor or Leader using coaching and/or mentoring skills (minimum of 50 hours and at least 5 clients over five years Foundation level) (delete as applicable)
- OR I have at least three years experience as a Coach and/or Mentor or Leader using coaching and/or mentoring skills (minimum of 100 hours and at least 10 clients over three years Practitioner level) (delete as applicable)
- OR I have at least five years experience as a Coach and/or Mentor or Leader using coaching and/or mentoring skills (minimum of 250 hours and at least 20 clients over five years Senior Practitioner level) (delete as applicable)
- I have supervision in place (minimum 1 hour per quarter for Foundation and Practitioner Level) OR I have supervision in place (minimum 1 hour per quarter/35 hours Coaching and/or Mentoring for Senior Practitioner Level)
 - I accept that it is my responsibility to maintain ongoing evidence (logs) to celebrate my ongoing accreditation illustrating how I meet the defined criteria for the professional designation level I have been recommended for, including:
 - Professional Practice Client Log
 - Ongoing CPD CPD Log (Practitioner level minimum 16 hours per year; SP level minimum 32 hours per year)
 - Reflective practice Reflective Practice Log
 - Supervision Supervision Log (minimum 1 hour per quarter/35 hours Coaching and/or Mentoring
 - Feedback from Clients SAMPLE TEMPLATES/FRAMEWORK available on request
 - I acknowledge that the EMCC Global Individual Accreditation EIA Professional Designation as an EMCC Global Accredited Coach/Mentor and/or Leader, internationally benchmarked, is valid for five years and that to renew the award after five years, I will have to provide evidence that I meet the renewal criteria.

In addition I also

- Agree that EMCC Global may hold my details, in line with GDPR (May 2018), for the purposes of administering my accreditation
 - Agree that EMCC Global may publish details of my Professional Designation/s (EIA, ESIA, ITCA, IPMA) on the EMCC Global website page that lists all awarded
- Agree that EMCC Global may contact me, in line with GDPR (May 2019), for the purpose of on-going Continuous Professional Development related to my practice and to provide support to maintain my Professional Designation/s
- Agree that EMCC Global may contact me, in line with GDPR (May 2019), to keep me informed of EMCC Global news and other related matters.

| NAME: | SIGNATURE: | DATE: | |
|-------|------------|-------|--|
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